

## Fourth Grade - Week 1

**Overview:** **March is Music in Our Schools Month!** Schools in Central Bucks and all over the country are participating by highlighting the ways that music can connect us all. For this week's activity, students will recognize that interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. (PK8-MU:Cn.10.0)

**Estimated Time:** Approximately 20-25 minutes

**Explanation:** Enjoy an opportunity to connect with a family member or caregiver by interviewing them about the role of music in their life.

### Three quick things to know:

1. Choose a family member or caregiver and use a questionnaire to guide your interview and discussion about music.
2. Use the questions as a starting point, and feel free to discuss the answers in detail or ask follow-up questions.
3. If you cannot print the questionnaire, create five questions you could ask about someone else's musical background.

### Tasks:

- Click here to access the questionnaire.
- Choose someone to interview. Ask them the questions and record their answers.
- After the questionnaire is finished, ask the person you interviewed to sign and date it at the bottom.

**Link to Activity:** See page 2 of this document.

**Extension:** Make your own instrument! We have learned about the String, Brass, Woodwind, and Percussion families, now try to make your own instruments from household items! Visit <https://www.mydso.com/dso-kids/activities/make-your-own-instrument> to find out how to make and play homemade instruments. Don't have the materials? Make a list of things around your house that make noise and what family they might belong in if they were an instrument.

Want to participate in the nationwide Music in Our Schools Month? Check out #MIOSM and #MusicChangesLives on Twitter, and tweet how music brought you and your interviewee together!



# Getting to Know You... Musically!

Name: \_\_\_\_\_

**Directions:** Ask a family member or caregiver the following questions. Record the answers and enjoy the opportunity to learn about their musical background and opinions!



1. Name of Family Member or Caregiver: \_\_\_\_\_

2. Did you have music class as an elementary student? \_\_\_\_\_

If so, what is something you remember from elementary music?

\_\_\_\_\_

3. Is there something you wish you learned in music as a student?

\_\_\_\_\_

4. Do you play, or did you ever play an instrument? If so, which instrument(s)?

\_\_\_\_\_

5. How is music a part of your life? \_\_\_\_\_

\_\_\_\_\_

6. Who is your favorite musician or band, currently? \_\_\_\_\_

7. What is your favorite song or piece of music? \_\_\_\_\_

8. Choose a song both of you know and sing it together. What song was it?

\_\_\_\_\_

9. Ask your family member or caregiver to sign this paper, then thank them for sharing their musical experience!

Signature: \_\_\_\_\_

Date: \_\_\_\_\_